



UC Riverside



How UC Riverside Used Canvas Archiving to Streamline WCAG Accessibility Compliance

 26,000+ students  1907

The University of California, Riverside (UCR) has long been committed to providing an inclusive and accessible learning environment. With the increasing emphasis on digital accessibility and adherence to the Web Content Accessibility Guidelines (WCAG), UCR recognized the need to address compliance across its extensive repository of course materials. To tackle this challenge efficiently, UCR implemented a strategic archiving solution on K16 Solutions' platform, enabling the university to manage legacy content while prioritizing compliance for active and future courses.

CHALLENGES

UCR faced the daunting task of ensuring that all digital course content met WCAG standards. Given the vast amount of legacy materials accumulated over the years, retroactively updating each course to comply with current accessibility guidelines was neither feasible nor practical. The institution needed a solution that would allow it to manage older content effectively while focusing resources on current and future course offerings.

SOLUTION

Under the leadership of Chief Information Officer (CIO) Matthew Gunkel, UCR adopted Canvas Archiving capabilities to strategically manage its Canvas LMS course content. By archiving outdated or infrequently accessed courses, the university could reduce the immediate compliance burden. This approach enabled UCR to concentrate its efforts on ensuring that active and upcoming courses adhered to WCAG standards.

Gunkel emphasized the importance of this strategy, stating, "Our goal is to leverage technology to enhance the educational experience while maintaining compliance with accessibility standards." He further noted, "By utilizing Canvas Archiving features, we can efficiently manage our course content and focus on delivering accessible and engaging learning materials to our students."

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Matthew Gunkel, Chief Information Officer (CIO)

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RESULTS

Implementing the archiving strategy within Canvas allowed UCR to:

- Significantly reduce the volume of content requiring immediate accessibility remediation.
- Allocate resources more effectively toward updating and developing accessible course materials.
- Maintain compliance with WCAG standards for more recent courses, thereby enhancing the learning experience for all students.

This approach not only streamlined UCR's compliance efforts but also reinforced its commitment to inclusivity and academic excellence.



CONCLUSION

By strategically utilizing Canvas Archiving capabilities, UCR effectively addressed the challenges associated with digital accessibility compliance. This initiative, led by CIO Matthew Gunkel, underscores the institution's dedication to providing an accessible and enriching educational environment for all students.

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